



Individualized Health Plan: Diabetes in School Setting

Date of Plan: _____

Date of Orders: _____

To be completed by School Nurse in consultation with Parent, School staff and per HealthCare Provider Orders
See Colorado Diabetes Standard of Care Guidelines for the School Setting

Student: _____

DOB: _____

School: _____

Grade: _____ Teacher: _____

Health Concern: Type 1 Diabetes Type 2 Diabetes Other: _____ Date of Diagnosis: _____

Mother/Guardian: _____

Preferred Tel #: _____

Father/Guardian: _____

Preferred Tel #: _____

School Nurse: _____

Work#: _____

Physician: _____

Work#: _____

Diabetes Educator: _____

Work#: _____

Hospital of Choice: _____

504 on file? Yes No

Comments: _____

| | | | |
|--|-------------|-------------------------|-------------|
| TARGET RANGE – Blood Glucose: | _____ mg/dl | TO | _____ mg/dl |
| Notify Parents if Blood Glucose values below: | _____ mg/dl | or greater than: | _____ mg/dl |

Medications: Insulin Dosing – see *Insulin Injection Administration or Pump Administration Addendum*
 Insulin Delivery Device: Insulin Pen Insulin Pump Syringe & Vial Insulin Type: _____
 Parent/guardian elects to give insulin needed at school Notify parent/guardian for correction if Blood Glucose \geq _____ mg/dl
Glucagon Dose: _____ mg **Intramuscular in** Arm Buttock Thigh - *See Severe Hypoglycemia Care

Required Blood Glucose Monitoring at School (See Blood Glucose Treatment Plan)
 Where to check Blood Glucose: Health Room Classroom Other: _____
 Student can carry supplies and test where needed and when needed
 Continuous glucose monitoring: Always Confirm glucose level with a fingerstick/meter prior to treatment
 Alarms set for: **Low:** _____ mg/dl **High:** _____ mg/dl

When to Check Blood Glucose:
 As needed for signs/symptoms of low/high blood glucose and/or does not feel well Behavior Concern
 Before School Program Before Snack Mid-morning After School Program/Extracurricular Activity
 Before Lunch After Lunch Recess Before PE After PE
 School Dismissal Before riding bus/walking home 2.5 hrs after correction Other: _____

Student's Schedule: Location of Snacks: _____ Location Eaten: _____
 Lunch: _____ PE: _____ Recess: _____ Snack: _____ am _____ pm

Class School Parties or Events with Food:
 In the event of Class Party – may eat the treat and insulin dosage per Provider Orders
 Student able to determine whether to eat the treat
 Replace with parent supplied treat May NOT eat the treat Contact Parent Prior to event for instructions

Classroom Emergency Preparedness: Snack/Water in classrooms (provided by parent)
 Supplies to be kept: (indicate location)

Standardized Academic Testing Procedures: School Staff to notify Parents and School Nurse of upcoming standardized testing in order to create a plan for Blood Glucose monitoring and treatment.

Student's Self Care (ability level to be determined by School Nurse and Parent with input from Health Care Provider prn)

- | | | | |
|---|------------------------------|-----------------------------|---|
| Totally Independent Management | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Agreement for Student's Independent Management Completed |
| Assist/supervise blood glucose testing by trained staff | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Blood glucose testing to be done by trained staff | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Administers Insulin Independently | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Insulin injections to be done by trained staff | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Self-Injects with verification of dose & supervision | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Monitors own snack and meals | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Trained staff to monitor food intake | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Independently Counts Carbs | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Trained staff to assist with carb counting | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Self-treats mild hypoglycemia | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Tests and interprets urine/blood ketones | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |

Other: _____

*See Pump Addendum for self-care pumps skills

Additional Information

Field Trip Information and Special Events:

1. Notify parent and school nurse in advance so proper training can be accomplished
2. Adult staff must be trained and responsible for student's needs on field trip
3. Extra snacks, BG meter, copy of health plan, glucagon, insulin & emergency supplies must accompany student on field trip
4. Adult(s) accompanying student on a field trip will be notified of student's health accommodations on a need to know basis

Exercise and Sports:

- Snack prior to PE Snack after PE Snack before Recess Snack after Recess # of Snack Carbs: _____

In general, there are no restrictions on activity except in these cases:

Student should not exercise if blood glucose is >300 and ketones is > small or until hypoglycemia/hyperglycemia is resolved

A source of fast-acting glucose & glucagon should be available in case of hypoglycemia

Special Instructions: _____

Staff Trained:

Monitor blood glucose & treat hypo/hyperglycemia

Give Insulin

Give Glucagon

| Staff Trained: | Monitor blood glucose & treat hypo/hyperglycemia | Give Insulin | Give Glucagon |
|----------------|--|--------------------------|--------------------------|
| 1. _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Further Instructions: _____

- See Addendum(s):** Emergency Action Plan: Glucose Monitoring & Treatment Insulin Pump
 Insulin Injection & Medication Management Continuous Glucose Monitor Supplies Activity Plan

PARENT/GUARDIAN PERMISSION

I understand that:

- Medication orders are valid for this school year only & need to be renewed at the beginning of each school year.
- New Physician Orders are needed when there are any changes in the medication orders. (e.g. at quarterly clinic visits)
- Medication orders will become part of my child's permanent school health record.
- Medications must be in original container and labeled to match physician's order for school use including field trips.
- I have the responsibility for notifying the school nurse of any changes in Medication or care orders.
- I give permission to the school nurse to share information with appropriate school staff relevant to the prescribed medication administration as he/she determines appropriate for my child's health and safety.
- I give permission to the school nurse to contact the above health care provider for information relevant to the prescribed medication administration, provider orders, and related student health information appropriate for my child's health and safety.
- I give my permission to the school nurse and designated staff to perform and carry out the diabetes tasks as outlined in this Individualized Health Plan (IHP).
- I understand that the information contained in this plan will be shared with school staff on a need-to-know basis.
- Parent/Guardian & student are responsible for maintaining necessary supplies,snacks,blood glucose meter,medications & other equipment.

| | | |
|---------------------|-------------------------------|-------------|
| Parent Name: _____ | Parent Signature: _____ | Date: _____ |
| School Nurse: _____ | School Nurse Signature: _____ | Date: _____ |